

mathematical methods - week 14

Math for experimentalists

Georgia Tech PHYS-6124

Homework HW #14

due Monday, November 25, 2019

== show all your work for maximum credit,
== put labels, title, legends on any graphs
== acknowledge study group member, if collective effort
== if you are LaTeXing, here is the [source code](#)

Exercise 14.1 A “*study*” of stress and life satisfaction a) to d) 10 points

Bonus points

Exercise 14.1 A “*study*” of stress and life satisfaction e) 4 points

Exercise ?? *More to come:*) 4 points

Total of 10 points = 100 % score. Extra points accumulate, can help you later if you miss a few problems.

edited November 22, 2019

Week 14 syllabus

November 18, 2019

Lecturer: [Ignacio Taboada](#)

Mon Uncertainty, probability, probability density functions, error matrix, etc.

- Ignacio's [lecture notes](#).
- Predrag's summary of key concepts for a physicist: ChaosBook Sect. 17.1.3 [Moments, cumulants](#).

Wed Distributions: binomial; Poisson; normal; uniform. Moments; quantiles.

- Ignacio's [lecture notes](#).
- For binomial theorem, Poisson and Gaussian distributions, see Arfken and Weber [1] ([click here](#)) *Mathematical Methods for Physicists: A Comprehensive Guide*, Chapter 19.

Fri Monte Carlo (why you need the uniform distribution); central limit theorem (why you need normal dist). Multi-dimensional PDFs; correlation error propagation.

- Ignacio's [lecture notes](#).
- Predrag's [Noise is your friend](#) and [33.3 Noisy trajectories](#) derive the closely related covariance matrix evolution formula

14.1 Statistics for experimentalists: desiderata

I have solicited advice from my experimental colleagues. You tell me how to cover this in less than two semesters :)

2012-09-24 Ignacio Taboada Cover least squares. To me, this is the absolute most basic thing you need to know about data fitting - and usually I use more advanced methods.

For a few things that particle and astroparticle people do often for hypothesis testing, read Li and Ma [3], *Analysis methods for results in gamma-ray astronomy*, and Feldman and Cousins [2] *Unified approach to the classical statistical analysis of small signals*. Both papers are too advanced to cover in this course, but the idea of hypothesis testing can be studied in simpler cases.

2012-09-24 Peter Dimon thoughts on how to teach math methods needed by experimentalists:

1. Probability theory
 - (a) Inference
 - (b) random walks
 - (c) Conditional probability
 - (d) Bayes rule (another look at diffusion)

- (e) Machlup has a classic paper on analysing simple on-off random spectrum. Hand out to students. (no Bayesians use of information that you do not have) (Peter takes a dim view)
- 2. Fourier transforms
- 3. power spectrum - Wiener-Kitchen for correlation function
 - (a) works for stationary system
 - (b) useless on drifting system (tail can be due to drift only)
 - (c) must check whether the data is stationary
- 4. measure: power spectrum, work in Fourier space
 - (a) do this always in the lab
- 5. power spectra for processes: Brownian motion,
 - (a) Langevin \rightarrow get Lorentzian
 - (b) connect to diffusion equation
- 6. they need to know:
 - (a) need to know contour integral to get from Langevin power spectrum, to the correlation function
- 7. why is power spectrum Lorentzian - look at the tail $1/\omega^2$
 - (a) because the cusp at small times that gives the tails
 - (b) flat spectrum at origin gives long time lack of correlation
- 8. position is not stationary
 - (a) diffusion
- 9. Green's function
 - (a) δ fct \rightarrow Gaussian + additivity
- 10. Nyquist theorem
 - (a) sampling up to a Nyquist theorem (easy to prove)
- 11. Other processes:
 - (a) what signal you expect for a given process
- 12. Fluctuation-dissipation theorem
 - (a) connection to response function (lots of them measure that)
 - (b) for Brownian motion power spectrum related to imaginary part of response function
- 13. Use *Numerical Recipes* (stupid on correlation functions)
 - (a) zillion filters (murky subject)
 - (b) Kalman (?)
- 14. (last 3 lectures)
 - (a) how to make a measurement
 - (b) finite time sampling rates (be intelligent about it)

PS: Did I suggest all that? I thought I mentioned, like, three things.

Did you do the diffusion equation? It's an easy example for PDEs, Green's function, etc. And it has an unphysically infinite speed of information, so you can add a wave term to make it finite. This is called the Telegraph Equation (it was originally used to describe damping in transmission lines).

What about Navier-Stokes? There is a really cool exact solution (stationary) in two-dimensions called Jeffery-Hamel flow that involves elliptic functions and has a symmetry-breaking. (It's outlined in Landau and Lifshitz, *Fluid Dynamics*).

2012-09-24 Mike Schatz .

1. 1D bare minimum:
 - (a) temporal signal, time series analysis
 - (b) discrete Fourier transform, FFT in 1 and 2D - exercises
 - (c) make finite set periodic
2. Image processing:
 - (a) Fourier transforms, correlations,
 - (b) convolution, particle tracking
3. PDEs in 2D (Matlab): will give it to Predrag

References

- [1] G. B. Arfken and H. J. Weber, *Mathematical Methods for Physicists: A Comprehensive Guide*, 6th ed. (Academic, New York, 2005).
- [2] G. J. Feldman and R. D. Cousins, "Unified approach to the classical statistical analysis of small signals", *Phys. Rev. D* **57**, 3873–3889 (1998).
- [3] T.-P. Li and Y.-Q. Ma, "Analysis methods for results in gamma-ray astronomy", *Astrophys. J.* **272**, 317–324 (1983).

Exercises

14.1. A "study" of stress and life satisfaction.

Participants completed a measure on how stressed they were feeling (on a 1 to 30 scale) and a measure of how satisfied they felt with their lives (measured on a 1 to 10 scale). Participants' scores are given in table 14.1.

You can do this homework with pencil and paper, in Excel, Python, whatever:

- a) Calculate the average stress and satisfaction.

Participant	Stress score (X)	Life Satisfaction (Y)
1	11	7
2	25	1
3	19	4
4	7	9
5	23	2
6	6	8
7	11	8
8	22	3
9	25	3
10	10	6

Table 14.1: Stress vs. satisfaction for a sample of 10 individuals.

- b) Calculate the variance of each.
- c) Plot Y vs. X.
- d) Calculate the correlation coefficient matrix and indicate the value of the covariance.
- e) Bonus: Read [the article](#) on “The Economist” (if you can get past the paywall), or, more seriously, [D. Kahneman and A. Deaton](#) -the 2002 Nobel Memorial Prize in Economic Sciences- about the correlation between income and happiness. Report on your conclusions.